

March 31st, 2017  
Volume 1, Issue 5

Secondary  
Social Studies

## Special World War II Edition

### C3 & Inquiry

#### Printing Press

An investigation of the impacts of the printing press by examining its utility in society, both as an instrument to preserve cultural products of the past and as an agent of change. Through the compelling question “Did the printing press preserve the past or invent the future?” students evaluate both functions of the printing press for which had the greater impact.

#### Japanese American Internment

Places students in the middle of that important debate with the compelling question that asks what limits we are willing to place on freedom in the face of real and perceived threats to our security.

#### Westward Migration

Prompts students to investigate the factors, conditions, and conflicts related to westward expansion in the United States before the Civil War. Through the compelling question “Was it destiny to move west?”, students wrestle with various ideas as they consider the value of the push westward and the historical justification for white Americans moving west.

#### Economic Happiness

An investigation of recent studies that try to quantify a country’s happiness through different economic measures. By investigating the compelling question about whether Americans could be happier, students consider the ways in which economic values impact our perspectives on happiness.

### NCDPI Professional Development

#### Instructor Led Courses

These courses are offered entirely online and facilitated by an instructor. Courses are available at no cost. Register in NCEES.

#### Literacy in History/Social Studies, Science and Technical Subjects Part 1

Defines literacy in the disciplines. Learners will receive an overview of the connections between the North Carolina Essential Standards and the Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects. They will then have guided practice examining, discussing, and creating learning activities for their students that integrate the North Carolina Essential Standards and the Common Core Literacy Standards for disciplines in grades 6-12  
5 Weeks, 1/2 CEU

#### Literacy in History/Social Studies, Science and Technical Subjects Part 2

Review the standards in their disciplines and understand how the teaching of literacy is a school-wide responsibility. They will also examine teacher behaviors, pedagogical approaches, and students’ skills and attitudes surrounding the development of CCSS in the respective disciplines. They will then have guided practice examining, discussing, and creating learning activities for their students that integrate the North Carolina Essential Standards and the Common Core Literacy Standards for disciplines in grades 6–12.  
7 Weeks, 1 CEU

### Local History Events

Fort Dobbs

War for Empire

April 8 & 9

During Fort Dobbs’ largest event of the year, join the soldiers, settlers, and American Indians who inhabited North Carolina’s frontier and learn about their lives through encampments, trades demonstrations, and tactical demonstrations.

Saturday, 9-5. Sunday 10-3. \$3 admission with children under 5 free

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Student questions can be funny, insightful, and at times wildly off-topic. Rather than fielding these questions one-by-one when they come up, record student "I wonder" questions so that they can view them holistically, and use what they find to develop lessons and projects that will harness student curiosity.

# Student Questions and Wonder

[TED Talk: 3 Rules to Spark Student Learning](#)

Students should be encouraged to question, wonder, and share their wonderings with their teacher and classmates.

Every few weeks, the teacher can go through all the wonderings that have been collected but never addressed. Looking at student questions as a whole, the teacher can divine information about where the kids want to go, as well as where they have just been.

## Strategies to Encourage Student Question Generation

### Question Census

Ask students to brainstorm questions that they would like to explore for at least one unit of study. Together develop categories for the questions and then select questions or categories of questions that are the most challenging, interesting, or focused around big ideas. Use these questions to focus student learning and study the unit at hand.

### Student developed challenges-problems

Find someplace in the curriculum where students can develop their own challenges or problems to give to others. Give students a chance to develop puzzles, games, historic or current challenges, math problems, or other challenges and problems, and then have them share these with the rest of the class and see if other students can solve the problems or challenges.

## Resources

### Current Events/Articles

- [American Civil War Then and Now](#)
- [Anglo Saxon Remedy Kills Superbug MRSA](#)
- [Renaissance Painting of Fruit Holds a Science Lesson](#)

### Primary Sources

#### [Churchill Archive for Schools](#)

The Churchill Archive for Schools offers an expanding range of specially developed materials to support the teaching and learning of History at secondary level. It covers a wide range of topics central to modern British, empire and world history. Also provides an accessible and exciting entry point into the complete Churchill Archive, an extraordinary collection of source material for British and world history in the late nineteenth and early twentieth centuries.

### Games

#### [Playing History](#)

There are tons of free historical games, interactive and simulations on the web. Playing history aggregates info on these resources in a simple, searchable database

### World History

#### [Five Medieval Maps of the World](#)

### Civics and Economics

#### [The Mint: It Makes Cents](#)

Site designed to help you teach 6-12 graders how to manage money wisely. Lessons include Budgeting Your Financial Resources, Credit, Scarcity and Stock Market.

### American History

#### [Westward Trail](#)

Oregon Trail game revived

#### [Mapping Slave Voyages](#)

Interactive visual of global slave trade

## Professional Development

### [Center for the Constitution at Montpelier](#)

April 7 - 9

The Center for the Constitution offers a 3-day seminar for K-12 educators on "Slavery and the US Constitution". Seminars are taught by leading constitutional experts and draw on primary source materials. The Center for the Constitution has full scholarships for North Carolina teachers to attend its programs. Applications are easy with no essay required. Scholarships cover accommodations, meals, seminar materials, and mileage.



# Interesting Posters

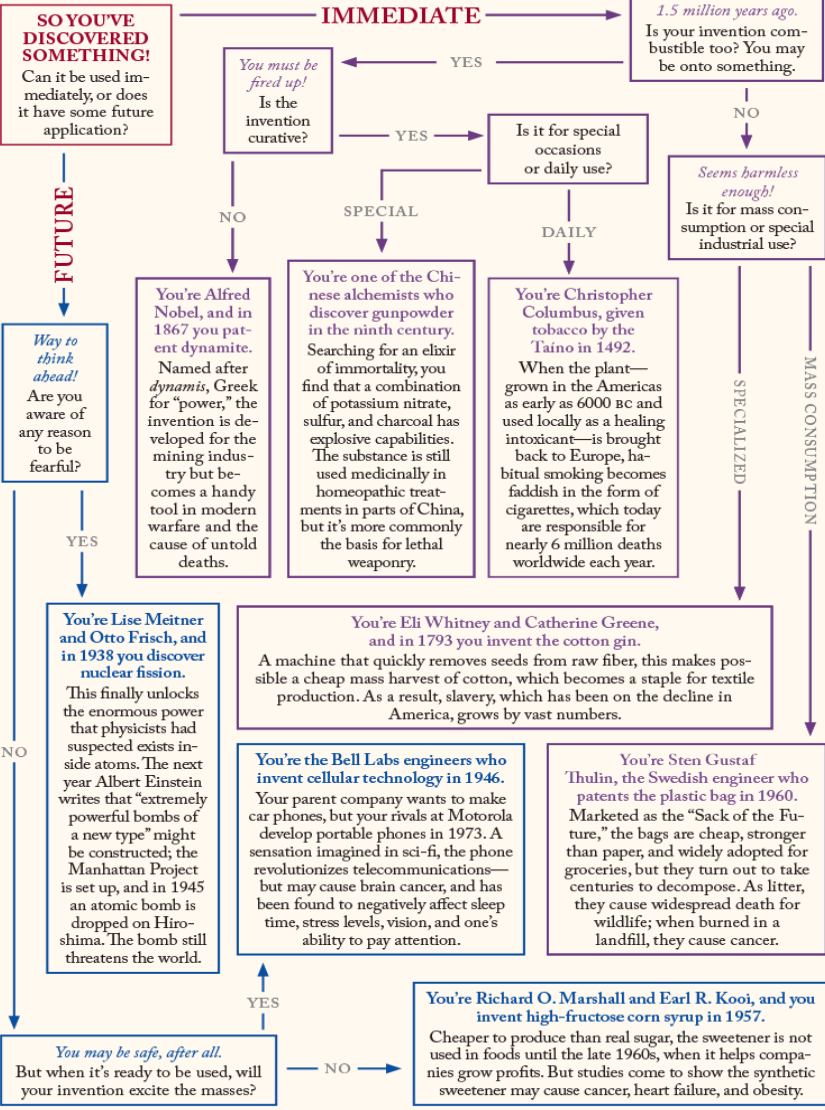
## Frankenstein's Nightmares - Inventors Losing Control of their Invention

## Scientific Revolutions - Paradigm Shifts

## Ages of Empire - Ages of Rulers

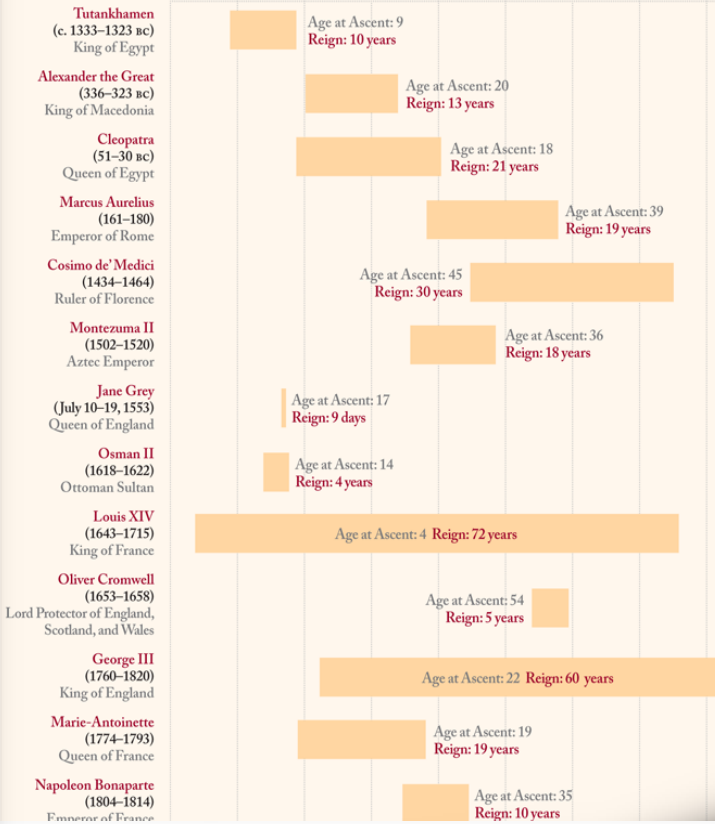
### Frankenstein's Nightmares

Poor inventors—they never get to control their inventions' ultimate ends.



### Ages of Empire

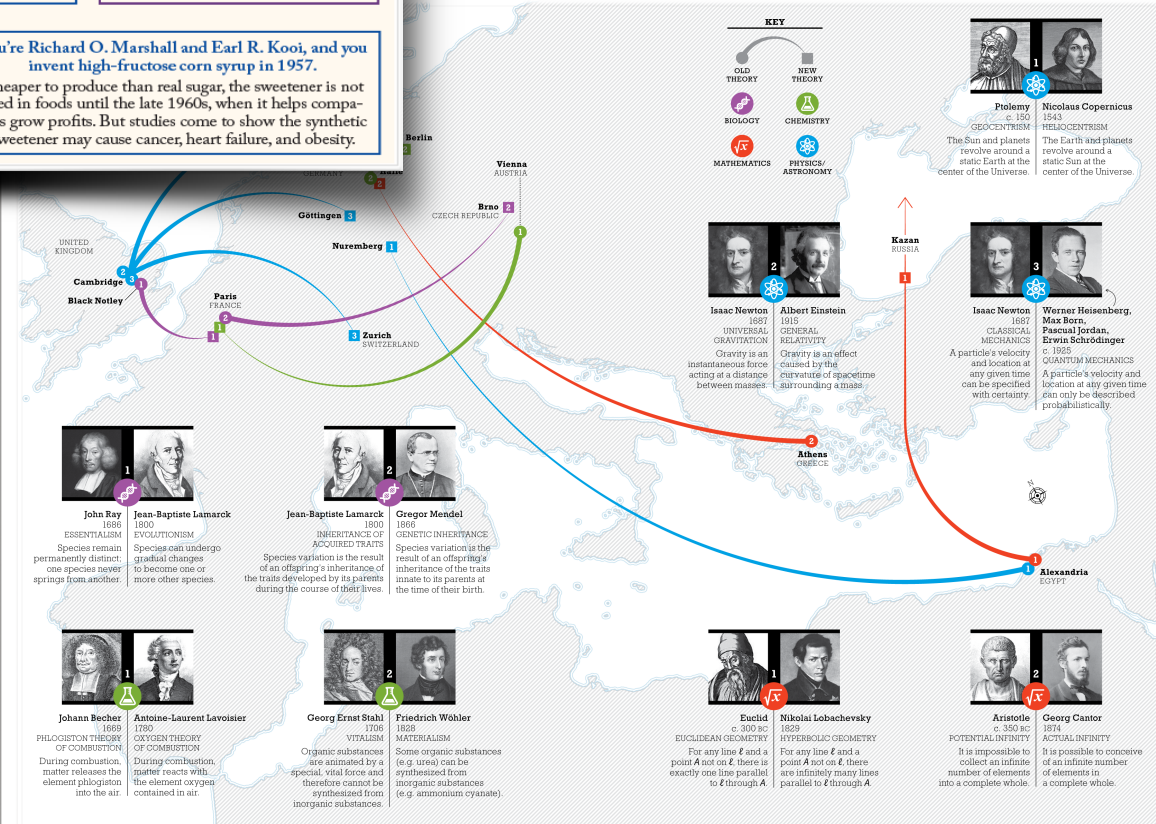
Ages at which rulers assumed power and the lengths of their reigns



## WebTool Du Jour

### Vizia

- Free tool
- Add quizzes to videos
- Add polls to videos





# World War II Resources

## Japanese Internment

### [A More Perfect Union](#)

Virtual exhibit that explores Japanese internment, an event which allowed prejudice and fear to upset the balance between rights of the citizen and power of the state.

### [World War II: Internment of Japanese Americans](#)

45 Photos in black/white and color

### [Leaving Things Behind](#)

Scalable activity on Japanese Internment

### [Densho](#)

Preserves the testimonies of Japanese Americans including firsthand accounts and historical images

## Holocaust

### [Scale of Holocaust Killing by Country](#)

Shows the number of deaths comparatively by country

### [US Holocaust Memorial Museum](#)

Online Exhibitions from the Museum

### [Concentration Camp Overview](#)

An animated timeline of events leading to the Holocaust provided by the BBC

### [Stories from Terezin: Nazi Camp with a Musical Legacy](#)

Read the stories and hear the music composed by the composers who were imprisoned at Terezin near Prague

### [iWitness](#)

Website developed by University of Southern California which provides access life histories, testimonies of survivors and witnesses to the Holocaust and other genocides

## Websites

### [The Fallen of World War II](#)

An interactive documentary that examines the human cost of the second World War and the decline in battle deaths in the years since the war. The 15-minute data visualization uses cinematic storytelling techniques to provide viewers with a fresh and dramatic perspective of a pivotal moment in history.

### [World War II History](#)

Short videos on various topics from World War II from the History Channel

### [The Price of Freedom: Americans at War, WWII](#)

Digital exhibit from the Smithsonian on American conflicts

### [Science and Technology of World War II](#)

Digital exhibit of artifacts related to science and technology from WWII provided by the National WWII Museum

### [Blitz Britain](#)

Images of London during Nazi siege in WWII

### [D-Day Scenes: Now and Then](#)

Move through time by tapping or clicking on a historic image to reveal the modern view

## Articles

- [Anti-Nazi Cartoons: Comic Books Supported the War](#)
- [4 Countries that Switched from Axis to Allies](#)
- [Posters Discouraging Careless Talk](#)
- [Did Germany's Racial Policies Cost Them the War?](#)

## Videos

- [Berlin in July 1945](#)
- [Bataan Death March](#)
- [Origins of World War II Playlist](#)

