



*May 11th, 2017
Volume 1, Issue 7*

*Secondary
Social Studies*

Exam Review Edition

Four Reviews, One Class Period

Review Activities

Station Review

Stations can be set up to provide a variety of test review experiences in one class period. Activities might include mapping centers, sequencing activities, flash card or concept card sorts, photograph or political cartoon analyses, videos on specific topics, puzzles or games.

Quiz Bowl

Student group leaders presents questions and members of group answer.

Instagram History

How would a historical event have been portrayed on social media? Students create an instagram post using Pages or paper for a historical event or an instagram post from the perspective of a historical figure. Instagram posts can be shown in later classes for students to identify the event or person displayed.

Anti Test Question Analysis

Utilizes a selection of multiple choice questions that students answer not just by selecting the correct answer, but also by explaining how/why each wrong answer is wrong. Student group leaders have information about answers to guide group members to correct answer.

Primary Source Gallery Walk

Documents, images, and artifacts can be posted around the room and students conduct a Gallery Walk, writing down clues that would help them answer each question and developing conclusions about perspective and bias of the author/creator.

History Charades

[Example of Charades](#)

Students draw an important historical event and act out the event for the class to guess.

Major Era Placards

Placards allow classes to assemble an enormous puzzle of the year's content categorized by themes, issues, regions, or major eras. Under these topics, students can sort events, issues, people, dates, photographs, and other visuals such as maps or even political cartoons. The resulting framework knits together the content and provides a mental image for better recall. Placards can also be used for human timelines or spectrums in which students rank and justify events, issues, or people based upon significance or contribution.

Graffiti Review

Write an open ended question at the top of a piece of chart paper. In groups students are each armed with a marker and write everything on the paper they can think of related to the question. Provide approximately 2 minutes per paper for groups to write and draw their thoughts. Each group goes to each paper so as to respond to each question. Groups can rotate through each paper again to see all the responses written on the paper. Groups can make corrections to the paper using sticky notes to correct any misconceptions.

Local History Events

Charlotte Museum

[Meck Dec Day and Family Fun Day](#)

May 20

Join us for a fun and educational experience as we explore the history and culture of the Carolina Backcountry. Meet Mr and Mrs Thomas Polk, one of the first families to live in Charlotte Town. Explore the concept of Liberty and why this led to the Mecklenburg Declaration of Independence and Resolves.

Saturday, 1-4. Free to All.

Webinars

[Teaching American History: Moments of Crisis Series](#)

August 2017-May 2018

10 events in American history and politics that challenged our people, system and traditions

[Using Museum Objects to Drive Inquiry with the Smithsonian Learning Lab](#)

May 16 - 7 to 8:30pm

The Smithsonian Learning Lab allows anyone to access the resources of the Smithsonian through a web-based platform.

Discover how to create and adapt inquiry-based lessons that bridge art, history, and literature as students investigate artifacts, images, and archival materials

Web Tool Du Jour [Quizlet Live](#)

- Free tool
- Collaborative classroom game
 - Pick a set,
 - Students are assigned to teams,
 - Teams race each other to win

Professional Development

NCAAT

[Strategies for Motivating and Building Reading Skills in Any Subject](#)

July 24 to July 27 - Cullowhee

[Mission Possible: Covering Social Studies and Science Content Using Literacy](#)

June 26 to June 29 - Ocracoke

[Immersive Digital Learning in English, History and Science Classrooms](#)

August 22 to August 25 - Ocracoke

[Designing Project Based Learning in Digital Format](#)

September 11 to September 14 - Cullowhee

Note: No district funds are available to cover travel and expenses incurred

Apple PD

Leveraging Engaging Strategies for Secondary Learners

June 15 & 16 - 8am to 3pm - Unity Center, Statesville

Engage with Apple Professional Learning to take skills to the next level through the exploration of content design for engaging learners and cross-curricular integration of Apple tools. Focused on secondary learners, discover how to create authentic learning activities that engage students across multiple disciplines.

Sign up in TimeKeeper with Course Number 190

Secondary Vanguard

June 26-29 & July 18-19 - 8am to 3pm, Unity Center, Statesville

Come experience a new approach to professional learning with Apple. This two part, 6-day camp experience will focus on experiencing and designing great learning. We will move together beyond the "how to" to explore the "why" and "when" through critical conversations around technology integration to promote student learning. We will work in teams to connect the dots between real world experiences, standards, and the incredible opportunities for creativity Apple tools provide.

Sign up in TimeKeeper with Course Number 193